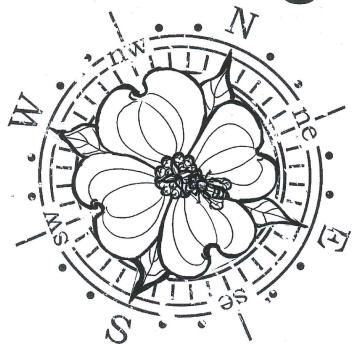
# Nature Navigators



# Journal & Play Book

for 4-5 year olds

Name:	

#### About this book

This book contains activities for parents and children to do together in nature. They are short and fun! Each one should take ten to thirty minutes, depending on how much you get into it.

Use these journal pages to write a quick summary of how the exercise went. Take dictations from your child so you have a record of their thoughts, feelings, and "magic moments" in nature. Check the box after you finish an activity!

If possible, pick a consistent time and day of the week to do the activities together.

### **Nature Navigators Certificate Program**

For the certificate program complete at least as many weeks as your child's age. This total includes the Starter and Closing activities; for the middle weeks you can pick and choose.

This book is for four and five year olds.

Four year olds should complete four activities (Starter, two of your choice, and Closing)
Five year olds should complete five activities (Starter, three of your choice, and Closing).

If you're having fun, feel free to do more!

	Starter: Beginning your exploration, being aware of hazards, and having fun!					
		Date:	Secret Spot Visit #:1			
	Look for and choose your own special secret spot in nature. It should be easy to get to from your house and safe to play in.	and tree houses all make a to find water, like a sewer	rd! Bird feeders, back porches, great spots. Try walking downhill easement or creek. Different animals and plants to observe.			
	Is there any poison ivy around	?				
	Be careful when choosing your secret sp you see a plant.		Play a game of I-Spy.  Try to describe different things you can see about what you choose. What color is it? What shape? Is it			
ARE			moving?			

**Draw or Write something about your Starter Exploration!** 

Secret Hideout and Mapping	Date:	Secret Spot Visit #:
Did anything change at your secret spot since the last time you were here?  Draw a picture of what you found.		Play hide and seek in your secret spot.

Build a fairy house.

Make a tiny house with things you find in your secret spot. Twigs, leaves, and rocks are good to use! Try not to hurt plants that are still growing.

Draw or Write something about your Secret Hideout and Map Exploration!

Roll over a rock or log in your secret spot.  Be careful! Who's living under there?	bug

Do you smell anything at your secret spot?

Describe the smell with a word.

**Draw or Write something about your Bugs Exploration!** 

Trees and Other Plants	Date: Secret Spot Visit #:
Pretend to be a seed waking up and becoming a plant.	Find three dead leaves on the ground in your secret spot.
Act out the motions. Start as a seed and grow your roots, stem, and leaves!	Match them to the trees they came from!
How do the leaves feel?	How does the bark of a tree feel?
Describe them with a word.	Describe it with a word.
Make leaf rubbings from your leaves	

Put the leaf under this page. Use the long side of a crayon to rub the paper on top of your leaf to get a picture of it.

**Draw or Write something about your Trees and Other Plants Exploration!** 

### **Birds and Listening**

Date: \_\_\_\_\_ Secret Spot Visit #: \_\_\_\_\_

Close your eyes and listen to the sounds you can hear at your secret spot.

Draw a map of where the sounds are coming from around you.

Use the big page if you need to! →

Describe them with words. Are any of them made by animals? Try to identify what animal is making that sound.

Put out some bird seed or, if you have one, look at your bird feeder.

What birds do you see? Color in these birds to look like the birds you see.

Draw or Write something about your Birds and Listening Exploration!

Closing: Map your secret spot and record things you wonder.				
	Date:	Secret Spot Visit #:		
Draw a picture of your secret spot.	since the	g change at your secret spot last time you were here? or draw what you noticed.		
I Wonder Write down at least 5 things you wonder about in your secret spot.	you	any fun memories from r secret spot! ings you saw and did.		
1.				
2.				
3.				
4.				
5.				

